



G CONSELLERIA
O EDUCACIÓ
I I FORMACIÓ
B PROFESSIONAL
/ DIRECCIÓ GENERAL
PLANIFICACIÓ,
ORDENACIÓ I CENTRES

Escoles Oficials d'Idiomes de les Illes Balears

MOSTRA

PROVA DE CERTIFICACIÓ

NIVELL INTERMEDI B2

ANGLÈS

Prova escrita

CTE	COMPENSIÓ DE TEXTOS ESCRITS	70 minuts aprox.
CTO	COMPENSIÓ DE TEXTOS ORALS	40 minuts aprox.
PCTE	PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ESCRITS	70 minuts aprox.
ML	MEDIACIÓ LINGÜÍSTICA	45 minuts aprox.

Prova oral

PCTO	PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ORALS
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CTE COMPRENSIÓ DE TEXTOS ESCRITS 70 minuts aprox.

PART 1. MULTIPLE CHOICE. You are going to read a text about a volcano. Choose the best option (A, B or C) to respond to the questions. Write your answers on the **ANSWER SHEET** in the **TASK BOOKLET**.

Volcano erupts in Hawaii

As a mass of burning black lava has inched since June toward the town of Pahoa, the commercial centre of this isolated stretch of Puna, there has been no need yet for residents to run screaming from a flaming river flowing down the mountain.

The Kilauea volcano is 35 miles away, and its magma has emerged routinely since 1983. Most of the time, when the lava exits the earth with enough force to run far downhill, it heads south toward the ocean, following a course that is largely no longer inhabited. Starting last June 27, however, new fissures pushed the melted rock northeast, straight for this town of about 950.

Residents began obsessively checking lava updates on a government website and attending official meetings. What if the lava blocked the highway and no one could get to work? Could it be stopped? Would they lose their homes? Could people die?

For a glimpse of their potential future, Pahoa residents can drive up the narrow road lined with palm and mango trees that reaches the coast. There, one finds the remains of much of Kalapana and Kaimu, towns where houses and a popular black sand beach were destroyed by lava in 1986 and 1990.

Back in September, things began to look alarming here, too. The lava got close to a subdivision southwest of Pahoa. Over the next few months — as the lava sped up, slowed down or changed course — schools and businesses closed, some residents evacuated, the region was declared a disaster area and the National Guard moved in.

The lava eventually burned a house and part of the cemetery, a road and the garbage dump, but it stopped before reaching the centre of town or any major roads. It came within feet of the mall and the contractor's house, but spared it. The National Guard left in February, and an approximation of normal life under the volcano is returning, even though some students and residents remain displaced. Last Wednesday, the grocery store, the Malama Market, reopened, to the joy of Pahoans.

The biggest worry remains whether the lava will reach Route 130, the highway to Hilo, 18 miles away, which has about 43,000 residents and is where many in Puna go to work or shop. Officials are working on alternate routes, but it is unclear how successful they will be. Workers might be able to clear or bridge the lava eventually, but they must first wait for it to stop and cool sufficiently; that process, the timetable and cost are still unknown.

"It's all about the road," said Heather Tobaika, 37, a spiritual counsellor. The planned alternatives, which are not as direct or well paved as the current route, could turn commutes from minutes to hours. "It would change your way of life," she said.

For many, it already has. Some, like Raquel Wertz, 48, have taken the eruption as a call to self-reliance. "I'm welcoming a more rural lifestyle for myself and my family," she said, standing behind the counter at the Jungle Love clothing store, where she occasionally works. She has solar electricity and a backup generator so she can go off the power network, and now grows much of her own food.

"We can't control it," Ms. Wertz said of the volcano, a copy of the daily lava update on the counter. "So for us, I think it's like the mantra: Go with the flow, really and truly."

Source: adapted from ***The New York Times***

0. In Puna, lava...

- A. has been moving away from the town of Pahoā.
- B. is making its way slowly towards the town.**
- C. is inches away from the outskirts of the town.

1. Eruptions from the volcano...

- A. have routinely menaced the towns to the south.
- B. occasionally involve a lot of force.
- C. have increased in frequency due to new fissures.

2. Residents of the town of Pahoā are concerned because...

- A. their lives and property are clearly at risk.
- B. they have little faith in official sources of information.
- C. they have witnessed the effects of the volcano on their neighbours.

3. From September onwards, the situation in Pahoā...

- A. began to look very serious.
- B. forced the majority of residents to move away.
- C. put the National Guard on special alert.

4. By the time the lava flow stopped, ...

- A. it had covered part of the mall and knocked down the contractor's house.
- B. it had not caused significant damage downtown.
- C. all the inhabitants were back home.

5. Why do most inhabitants of Puna remain concerned?

- A. If the lava reaches Route 130, it could affect the lives of thousands of people.
- B. There is no real plan to repair the road.
- C. They don't think the government will invest enough money on the road.

6. In what way has the eruption been positive for Raquel Wertz and her family?

- A. She thinks it will help her to develop her alternative lifestyle even further.
- B. They do not depend on the public electricity network anymore.
- C. She is selling daily reports on the lava flow in the shop where she works.

PART 2. MULTIPLE CHOICE LEXICAL CLOZE. Read the following text and then decide which of the words (A, B, C or D) best fits each space. An example (0) has been done for you. Write your answers on the ANSWER SHEET in the TASK BOOKLET.

Is a service sector job for you?

We are, (0) A to the Work Foundation centre, a nation of job-snobs who prefer to work in industries that are perceived as high-status and glamorous, (1) _____ than exploiting the service, hospitality and retail sectors. In a survey of 2,500 people, half of those under 30 told the Work Foundation they were influenced by friends and family when it (2) _____ to choosing where they worked. Asked if they would take a job with a good career prospect in the fast food sector, two thirds (3) _____ no.

Associated with poor pay, unskilled work and few prospects, it's not surprising that ambitious graduates haven't been queuing up to join the fast food sector. However, (4) _____ the rapid expansion of the service sector industries and the need for skilled staff to manage that expansion, it might be (5) _____ to think again.

Laura, 23, has been working at one of the big supermarket chains for less than a year, as a graduate trainee, but is already (6) _____ for 25 people at one of the company's new stores.

She declares she has had three pay **(7)** _____ in eight months, so the ability to earn and progress is definitely there.

With starting salaries of between £17,500- £19,000 and **(8)** _____ including private healthcare, subsidized restaurants, gym membership, staff discounts and share-schemes, from a purely financial viewpoint, service sector graduate jobs are not to be sneezed at.

Source: adapted from **www.huffpost.com**

- | | | | |
|------------------------------|---------------|--------------|---------------|
| 0. <u>A according</u> | B as | C regarding | D conforming |
| 1. A rather | B instead | C except | D sooner |
| 2. A consisted | B came | C got | D meant |
| 3. A told | B claimed | C expressed | D said |
| 4. A witnessed | B taking | C given | D seen |
| 5. A thoughtful | B cautious | C careful | D wise |
| 6. A in charge | B responsible | C in control | D accountable |
| 7. A rises | B raises | C increments | D increases |
| 8. A profits | B aids | C benefits | D advantages |

PART 3. MULTIPLE MATCHING. You will read a text about celebrities who had to overcome some obstacles in order to reach success. Match each question with the people A-D. When two answers are required you can put them in any order. The task begins with an example (0). Write your answers on the ANSWER SHEET in the TASK BOOKLET.

From struggle to success

Mistakes are all around us and happening all the time, but they're usually just an extra step on the road to success. Here are a few people who prove that to be true:

A. Michael Jordan

In 1978, 15-year-old Michael Jordan tried out for Emsley A. Laney High School's college basketball team. The future legend was still only 5'10", so when the list of new recruits was revealed, his name wasn't on it. Adding to that, his friend Leroy Smith (who was 6'7") made the cut. Jordan was relegated to the junior college team, but not before running home, locking himself in his bedroom, and crying.

The thing is, he didn't leave it at that. He got out there and crushed it until he was the best using the memory of that failure. "Whenever I was working out and got tired and figured I ought to stop, I'd close my eyes and see that list in the locker room without my name on it," he later said. "That usually got me going again."

Known to this day as the greatest basketball player of all time, Michael Jordan made effort in the face of failure a part of his billion-dollar brand. It culminated in Nike's famous 'Failure' commercial (his second greatest acting role after Space Jam). Now, 14 years after he retired from the NBA, Jordan is still making millions.

B. Vera Wang

When you think of fashion for brides, you think of Vera Wang. She has dressed brides like Mariah Carey, Victoria Beckham and two Kardashians. Basically, she's had great success her entire career. But it's not the career she always wanted.

Wang was a professional competitive figure skater as a teenager and competed twice in the US National Championships, but failed to make the US Olympic Team in 1968. Deciding she wasn't made for that, Wang then packed it in and went on to work at Vogue. Within a year, at 23, she became the youngest ever senior fashion editor at the publication — a position she held for 15 years.

In 1987 she left Vogue to work as design director for accessories at Ralph Lauren. Then, unable to find the right dress for her wedding in 1989, she created a design and had it made. A year later she opened her first boutique, and the rest is history.

C. Ang Lee

Some of the world's most successful people didn't make the cut for higher education right away. Some didn't even make it at all. Three-time Academy Award-winning director Ang Lee, for example, failed his college entrance exams twice.

"I was always in shame that I could not focus on books," he told Nightline. "And I failed the college examinations. My father was my high school principal... That was bad. And I failed twice, 'cause I was so nervous. I just sweated through the whole two days of exams."

Ang then applied for acting school, but was told his English wasn't good enough. And thus a director was born.

D. Katy Perry

Perry started her career early in her life, dropping out of high school in 1999 to pursue singing. Originally, she was a gospel singer and in 2001 she released her first gospel album with Red Hill Records, which was commercially unsuccessful. Afterward, Perry switched to popular music, moving to Los Angeles to record with producer Glen Ballard.

In 2003 she was signed to Island Def Jam, which was also a contract that was broken. In 2004 she signed with Columbia Records to make her the lead vocalist in a band called The Matrix. However, that deal also fell through when Columbia Records cancelled the project at about 80% completion.

Nevertheless, Perry continued to pursue her career, working odd jobs and doing back-up vocals until she was signed to the newly-formed Capitol Music Group in 2006. It was there that she worked on her first huge hit single, *I Kissed a Girl*, which started her career as a commercial success.

Source: adapted from www.junkee.com

Which of the four celebrities...

0. used his/her frustration as motivation?

 A D

1. started off in the same professional field but in a different job?
2. felt pressure from someone close?
3. changed his/her course twice to get where he/she is today?
4. suffered seeing someone else achieve his/her dreams first?
5. didn't feel fulfilled so decided to quit something?
6. had to combine working with his/her passion?

PART 4. WORD BUILDING. Read this text about singing as a therapy. For gaps 1-7, use the word in brackets to help you write a related word which fits the context. Remember that some of the words may require a negative / plural affix. The exercise begins with an example (0). Write your answers on the ANSWER SHEET in the TASK BOOKLET.

Singing

Researchers have found that singing in groups could have positive effects on reducing **(0. ANXIOUS)** anxiety and depression. The research is from the University of East Anglia in the UK, in **(1. COLLABORATE)** with a community singing group called Sing Your Heart Out. A research team conducted the study to **(2. EXAM)** how singing with other people affects mental health. Researchers followed a group of participants who attended free **(3. WEEK)** singing workshops for six months.

They discovered that singing in groups was an **(4. ESSENCE)** part in maintaining or improving people's mental health. In addition, the combination of singing and socialising helped them feel **(5. VALUE)**, enhanced their mood and increased their confidence, social skills and feeling of well-being.

Lead researcher, professor Tom Shakespeare, said: "The Sing Your Heart Out model offers a low-commitment, low-cost tool for mental health **(6. RECOVER)** within the community. We heard **(7. VARY)** participants calling the initiative a 'life saver' and that it 'saved their sanity'." He said: "The key thing for everyone was that the Sing Your Heart Out model brought about fun and happiness."

Source: adapted from www.sciencedaily.com

PART 5. OPEN CLOZE. Read the text about Umami and fill in the blanks with ONE word. The activity begins with an example (0). Write your answers on the ANSWER SHEET in the TASK BOOKLET.

Umami

(0) It has been over a century since umami was discovered in Japan, but umami is **(1)** _____ now attracting global attention, primarily **(2)** _____ chefs and others with a strong interest in food. Umami is the fifth taste, joining sweet, sour, salty and bitter. These are unique tastes that cannot be created by mixing other tastes, and are known as the basic, or primary tastes.

Since the word "umami" is originally Japanese and the Japanese expression "to have umami" can mean "tastiness" or "deliciousness," "umami" is often confused with "deliciousness." **(3)** _____ something tastes good or not is a comprehensive yet subjective evaluation determined by elements such as aroma, texture and temperature, as **(4)** _____ as one's physical condition, surrounding environment, cultural background, and previous experiences. Umami in balance **(5)** _____ the other basic tastes (sweet, sour, salty, and bitter) **(6)** _____ an important role in determining the deliciousness of a dish.

Umami is contained in a variety of foodstuffs, and is familiar to us from the taste of traditional foods such as soy sauce, miso and cheese. However, it was only around a century **(7)** _____ that umami was discovered.

Source: adapted from www.umamiinfo.com

ANSWER SHEET**STUDENTS SHOULD NOT WRITE IN THE SHADED AREAS****PART 1. MULTIPLE CHOICE: Volcano erupts in Hawaii**

0.	<u>B</u>		2.			4.		
1.			3.			5.		
						6.		

Part 1	<u> </u> / 6 x 2 = <u> </u> / 12
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PART 2. MULTIPLE CHOICE LEXICAL CLOZE: Is a service sector job for you?

0.	<u>A</u>		3.			6.		
1.			4.			7.		
2.			5.			8.		

Part 2	<u> </u> / 8
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PART 3. MULTIPLE MATCHING: From struggle to success

0.	<u>A</u>	<u>D</u>		2.				4.			
1.				3.				5.			
								6.			

Part 3	<u> </u> / 6
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PART 4. WORD BUILDING: Singing

0.	<u>anxiety</u>		4.		
1.			5.		
2.			6.		
3.			7.		

Part 4	<u> </u> / 7
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PART 5. OPEN CLOZE: Umami

0.	<u>It</u>		4.		
1.			5.		
2.			6.		
3.			7.		

Part 5	<u> </u> / 7
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CTO COMPRENSIÓ DE TEXTOS ORALS 40 minuts aprox.

PART 1. MULTIPLE CHOICE. You are going to listen to a recording about what is happening to modern English. Choose the option (A, B or C) which best answers the questions according to what you hear. You will hear the recording twice. You have ONE AND A HALF minutes to read the questions. The activity begins with an example (0).

What is happening to modern English?

0. According to David Crystal, native speakers of English are _____ by non-native speakers.

- A. intimidated
- B. outnumbered**
- C. overwhelmed

1. What is said about the influence of non-native usage?

- A. It has an immediate effect on native speakers.
- B. It will affect language evolution.
- C. It won't affect the English language significantly.

2. What, according to Crystal, might cause accommodation in a group of people?

- A. Wanting to be friends.
- B. Wanting to negotiate.
- C. Having a common goal.

3. Pluralised uncountable nouns such as *informations*...

- A. have not infiltrated into mother-tongue English.
- B. are occasionally used by native speakers.
- C. were considered a mistake 200 years ago.

4. Before the arrival of the Internet, the English language underwent some changes mainly because of...

- A. the typewriter.
- B. radio news and programmes.
- C. the writing style in newspapers.

5. David Crystal says that in the Internet era, English has...

- A. undergone some changes in grammar.
- B. developed an important number of new words.
- C. seen some changes in punctuation.

Source: adapted from www.youtube.com

PART 2. SENTENCE SELECTION. You are going to listen to a lecture on nostalgia. Decide which sentences are TRUE (✓) and which are FALSE (X) according to what you hear. You will hear the recording twice. You have ONE minute to read the sentences. The activity begins with an example (0).

Nostalgia

According to this report, nostalgia:	✓	X
0. <u>was so strong in soldiers that they could not work.</u>	✓	
1. was originally thought to affect former cow farmers.		
2. was considered as a rewarding experience by Marcel Proust.		
3. is mostly linked to bad mood.		
4. has been successfully induced to improve people's well-being.		
5. can help people find a purpose in life.		

Source: adapted from www.ed.ted.com

PART 3. SENTENCE COMPLETION. You are going to listen to Oscar talking about his experience at sea. Fill in each space with a word you will hear in the recording. You will hear the recording twice. You have ONE minute to read the sentences. The activity begins with an example (0).

At sea

0. Oscar took part in a (0) sailing race called the ARC.
1. During the ARC race, they had (1) _____ / _____ from the beginning and for most of the journey.
2. One of the best things was the feeling of (2) _____.
3. Realising you are on your own takes you out of your (3) _____ / _____.
4. Before this race, Oscar had done some other short (4) _____.
5. Seeing the (5) _____ / _____ into the sea is a vision that he will always remember.

Source: adapted from www.collins.co.uk

PCTE PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ESCRITS 70 minuts aprox.

Write TWO of the following composition exercises. You must do PART 1 and choose ONE topic from PART 2. Make sure that you follow the instructions for each task carefully and include all the information required. Use your own words as far as possible, as marks cannot be given for the parts of your writing which are copied from the task instructions. When writing a letter, do not include any postal addresses.

PART 1

Write about the following topic (approximately 110 words)

You have an elderly aunt who lives in Oxford. She contacts you to ask you if you know someone who would like to live with her, as she feels alone in her big home. You think she could benefit from this scheme. Write to her an **email** to let her know about the program and the advantages it may have for her.

Homeshare Oxford carefully matches up older people who live in Oxfordshire, and who are looking for help or companionship at home, with another person who needs affordable accommodation, and can lend a hand.

The Sharer makes a contribution to the Householder of an agreed amount towards household costs.

If you would like an application form, or any other information, please complete and submit the form below. You can also call us on 01865 410 670 for more details.

Write your **email**.

PART 2

Write about ONE of the following topics (approximately 180 words)

A) You recently saw this notice on your school noticeboard:

EOI writing contest!

"Sometimes life hits you in the head with a brick. Don't lose faith."

Steve Jobs

Write a narrative about a time this statement proved to be true.

The best narrative will get published in our school magazine!

Write your **narrative**.

B) You have had a class discussion on technology and education nowadays. Your teacher has now asked you to write an essay on the following subject:

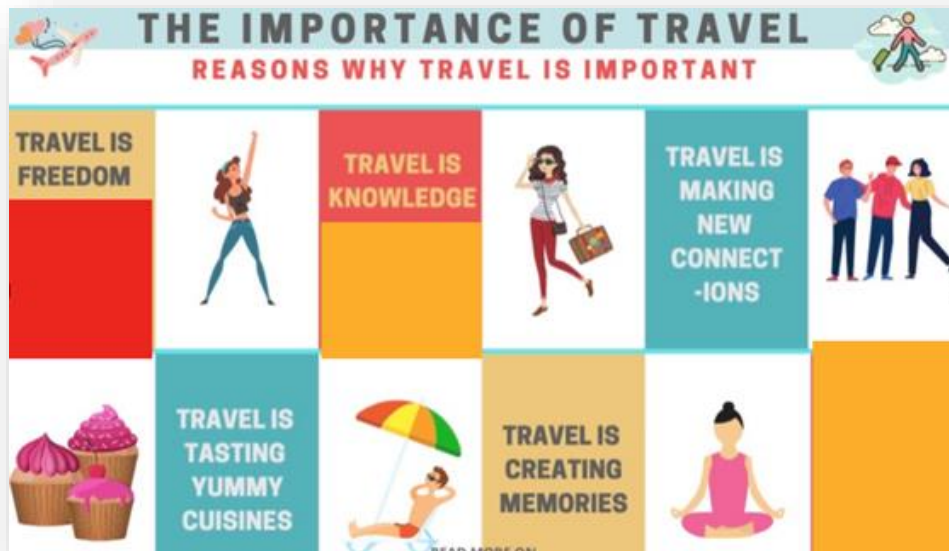
Mobile phones should be completely banned from schools.

Write your **opinion essay**.

ML MEDIACIÓ LINGÜÍSTICA 45 minuts aprox.**TASK 1**

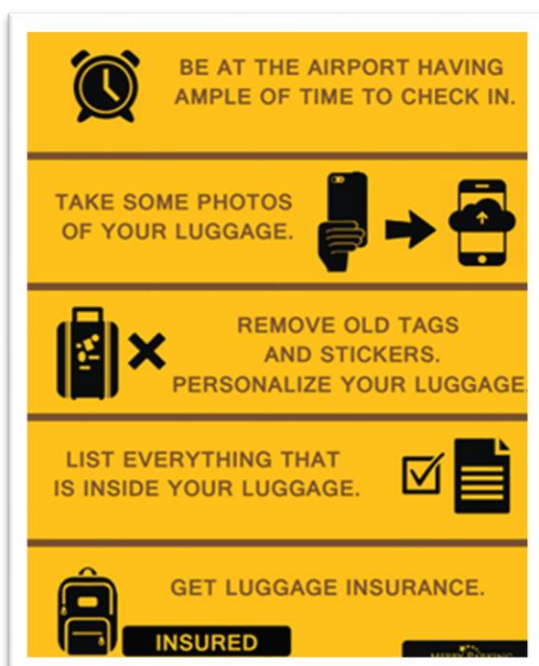
You work in the marketing department of a travel company. Currently, bookings are low. You want to encourage young people to travel again.

Write a post for the company's website based on the table below. (80 words approx.)

**TASK 2**

A reader, who has seen the post, is concerned about losing her luggage at the airport.

Write a reply using the infographic. (80 words approx.)



EXPRESSIÓ ORAL**NIVELL B2****SHOPPING AND CONSUMERISM**

1. Conversation. Partner A and B Talk about the following statements with your partner. The pictures are here to help you.

1. The economic crisis has changed people's shopping habits. Discuss.
2. Advantages and disadvantages of online shopping.
3. Society's needs and wants have changed over the years.
4. Advertising encourages excessive consumerism.

2. Monologue. Partner A Below there are some issues related to the topic. You may be asked further questions about the topic when you have finished.

- We are all slaves to fashion.
- Is it justified for people to spend a lot during the sales?
- If you found 10,000 euros in a bag on the street, what would you do with it?

2. Monologue. Partner B Below there are some issues related to the topic. You may be asked further questions about the topic when you have finished.

- Do you compare prices at different stores when you shop?
- What can we do to prevent shoplifting?
- If your boss gave you a credit card for personal use, what would you use it for?

FULL DE RESPOSTES

COMPREENSIÓ DE TEXTOS ESCRITS

PART 1. MULTIPLE CHOICE: Volcano erupts in Hawaii

0.			2.			4.		
1.			3.			5.		
						6.		

PART 2. MULTIPLE CHOICE LEXICAL CLOZE: Is a service sector job for you?

0.			3.			6.		
1.			4.			7.		
2.			5.			8.		

PART 3. MULTIPLE MATCHING: From struggle to success

0.			2.			4.		
1.			3.			5.		
						6.		

PART 4. WORD BUILDING: Singing

0.		<i>anxiety</i>		4.			
1.				5.			
2.				6.			
3.				7.			

PART 5. OPEN CLOZE: Umami

0.		<i>It</i>		4.			
1.				5.			
2.				6.			
3.				7.			

COMPRESIÓ DE TEXTOS ORALS

PART 1. MULTIPLE CHOICE.

What is happening to modern English?

0.	<u>B</u>
1.	
2.	
3.	
4.	
5.	

PART 2. SENTENCE SELECTION.

Nostalgia

	✓	X
0.	<u>✓</u>	
1.		
2.		
3.		
4.		
5.		

PART 3. SENTENCE COMPLETION.

At sea

0.	<u>the race</u>
1.	
2.	
3.	
4.	
5.	