



Problematic elements in the last prompt

- **Children depicted as frightened and crying in response to a sudden accident:** When minors are shown in clear emotional distress (fear, crying, panic) caused by an unexpected incident, image-generation systems often flag this as **unsafe depiction of children in distress**, even if there is no injury or abuse.
- **An animal crashing into a window:** This implies a violent or injurious event (to the animal and indirectly to the children). When combined with children's fear, it increases the likelihood of rejection.

Individually these elements can sometimes pass, but **together they form a scenario of a traumatic incident involving children**, which is commonly restricted.

How to rephrase safely

- Avoid explicit distress terms like *crying*, *terrified*, *panicking*.
- Avoid impact language like *crashing*, *smashing*, *slamming*.
- Frame the event as **startling but harmless**, and reactions as **surprised or seeking comfort**, not distressed.

Example of a safer direction

- “A large bird appears suddenly at the classroom window, creating a surprising noise”
- “Children reacting with surprise and confusion, some covering their ears or moving closer to the teacher”
- “The teacher calmly comforting the children and reassuring them”

This keeps the narrative intact while removing elements that suggest trauma or harm.