

Aquí tienes un ejemplo de **conversación en inglés** entre una profesora de educación infantil y los padres de una alumna. Incluye frases en **present simple** (para describir cómo es ahora) y en **past simple** (para contar lo que hizo o aprendió en el pasado).

Conversation 1: Teacher and Parents

Teacher: Good afternoon, Mr. and Mrs. Smith. Let's talk about your child in class.

Parents: Good afternoon, teacher. How is she doing?

Teacher: She is very friendly and curious. She always listens carefully and she likes to participate.

Parents: That sounds wonderful. How does she behave with other children?

Teacher: She plays kindly with her classmates. She shares toys and she helps other children.

Parents: And what feelings does she show in class?

Teacher: She often says, "I am happy," and she smiles. Sometimes she feels shy, but she tells me, "I am scared," or "I am sad." She expresses her feelings with words and with her face.

Parents: That is very good. What has she learned this month?

Teacher: Last week, she learned weather words. She said, "It is sunny," and "It is rainy." Yesterday, she remembered "It is cloudy" and "It is windy."

Parents: Excellent!

Teacher: She also learned feelings vocabulary. She said, "I feel happy," "I feel angry," and "I feel excited."

Parents: Great progress.

Teacher: Two weeks ago, she practiced the alphabet. She sang A-B-C and pointed to pictures. She recognized many letters.

Parents: We are very proud.

Teacher: And yesterday, she named body parts. She said, "This is my head," "These are my hands," and "My tummy hurts" when she wanted to practice. She uses the present simple to talk about her body, and she used the past simple to tell me, "Yesterday my foot hurt."

Parents: Thank you for teaching her so much.

Teacher: You're welcome. She is learning every day, and she enjoys it very much.

Este diálogo combina **presente simple** ("She plays kindly," "She is very friendly") con **pasado simple** ("She learned weather words last week," "Yesterday she remembered"). Así los padres reciben una descripción clara de la actitud, sentimientos y aprendizajes de su hija.

Aquí tienes un ejemplo de **conversación en inglés** entre una profesora de educación infantil y los padres de un alumno (niño). Incluye frases en **present simple** para describir cómo es ahora y en **past simple** para contar lo que hizo o aprendió recientemente:

Conversation 2: Teacher and Parents

Teacher: Good afternoon, Mr. and Mrs. Johnson. Let's talk about your son in class.

Parents: Good afternoon. How is he doing?

Teacher: He is very active and curious. He always asks questions and he likes to explore.

Parents: How does he behave with other children?

Teacher: He plays happily with his friends. He shares toys and he listens when we sing together.

Parents: And what feelings does he show in class?

Teacher: He often says, "I am excited," when we start a new game. Sometimes he says, "I am angry," if he cannot finish a puzzle, but then he calms down. He expresses his feelings with words and gestures.

Parents: That is good. What has he learned this month?

Teacher: Last week, he learned weather words. He said, "It is sunny," and "It is rainy." Yesterday, he remembered "It is cloudy" and "It is windy."

Parents: Excellent!

Teacher: He also practiced feelings vocabulary. He said, "I feel happy," "I feel sad," and "I feel scared."

Parents: Wonderful.

Teacher: Two weeks ago, he sang the alphabet. He pointed to letters and said A, B, C. He recognized many letters.

Parents: We are proud of him.

Teacher: And yesterday, he named body parts. He said, "This is my head," "These are my hands," and "My tummy hurts" when he wanted to practice. He uses the present simple to talk about his body, and he used the past simple to tell me, "Yesterday my leg hurt."

Parents: Thank you for helping him learn so much.

Teacher: You're welcome. He enjoys learning every day, and he is making great progress.

Este diálogo muestra cómo la profesora describe el **comportamiento, sentimientos y aprendizajes** del alumno usando presente y pasado simple.

Aquí tienes una **versión simplificada de la conversación** entre una profesora y los padres de un alumno, pensada para que los niños de 3 a 5 años puedan dramatizarla como juego de roles. Usa frases cortas, vocabulario básico y mezcla de **present simple** y **past simple**:

Simple Role-Play Conversation 3

Teacher: Hello, Mr. and Mrs. Brown. **Parents:** Hello, teacher.

Teacher: Your son is happy in class. He plays with friends. **Parents:** That is good.

Teacher: He says, "I am happy." Sometimes he says, "I am sad." **Parents:** Oh, he can say his feelings.

Teacher: Last week, he learned weather words. He said, "It is sunny. It is rainy." **Parents:** Great!

Teacher: Yesterday, he sang the alphabet. He said A, B, C. **Parents:** Wonderful!

Teacher: Today, he points to his body. He says, "This is my head. These are my hands." **Parents:** Very nice.

Teacher: He learns every day. He enjoys class. **Parents:** Thank you, teacher.

Teacher: You're welcome.

Esta versión es **corta, clara y repetitiva**, ideal para que los niños jueguen a ser "teacher" y "parents" en clase, practicando frases simples en presente y pasado.