

Here's a playful and simple **children's song** in English that uses the **present simple tense** to explain the alphabet for kids aged 3–5. It's rhythmic, easy to sing, and helps them learn letters with short sentences:

**Teacher:** Hello, children! Let's sit down and listen. Let's learn the Alphabet Song!

(A) A is for apple, I eat it every day,  
(B) B is for ball, I bounce it when I play.  
(C) C is for cat, it sits and it purrs,  
(D) D is for dog, it runs and it stirs.

(E) E is for egg, it cracks and it cooks,  
(F) F is for fish, it swims in the brooks.  
(G) G is for goat, it jumps on the hay,  
(H) H is for hat, I wear it every day.

(Chorus)

We sing the ABC, we learn it all with glee,  
Letters help us read and write,  
Come and sing with me!

(I) I is for ice, it melts in the sun,  
(J) J is for jam, I spread it for fun.  
(K) K is for kite, it flies in the sky,  
(L) L is for lion, it roars, oh my!

(M) M is for milk, I drink it at night,  
(N) N is for nose, it smells what is right.  
(O) O is for orange, it tastes so sweet,  
(P) P is for piano, I play with the beat.

(Chorus)

We sing the ABC, we learn it all with glee,  
Letters help us read and write,  
Come and sing with me!

(Q) Q is for queen, she wears a crown,  
(R) R is for rabbit, it hops up and down.  
(S) S is for sun, it shines so bright,  
(T) T is for train, it goes left and right.

(U) U is for umbrella, it keeps me dry,  
(V) V is for violin, the music flies high.  
(W) W is for window, I look and I see,  
(X) X is for xylophone, it plays happily.

(Y) Y is for yellow, the colour of the day,  
(Z) Z is for zebra, it runs far away.

(Ending Chorus)

We sing the ABC, now we know it well,  
Letters make our stories,  
And words we love to spell!

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✧✧ This song uses **present simple verbs** (eat, bounce, sit, run, swim, wear, drink, play, etc.) so children practice both the alphabet and everyday actions. It's perfect for clapping, dancing, or even acting out the words while singing.

Aquí tienes una **conversación en inglés** pensada para niños de 3 a 5 años, que combina el **alfabeto con el aprendizaje de texturas**. Es sencilla, repetitiva y con gestos para que los pequeños puedan participar activamente:

### **Conversation: Alphabet Textures**

**Teacher:** Hello, friends! Today we will learn textures with the alphabet. **Children:** Yay!

**Teacher:** A is for **Apple**. The apple is **smooth**. Can you touch something smooth? **Children:** (touch the table or their arm) Smooth!

**Teacher:** B is for **Blanket**. The blanket is **soft**. Can you hug something soft? **Children:** (hug a teddy or pillow) Soft!

**Teacher:** C is for **Carpet**. The carpet is **rough**. Can you rub your hand on something rough?

**Children:** (rub the floor or a mat) Rough!

**Teacher:** D is for **Door**. The door is **hard**. Can you knock on something hard? **Children:** (knock on the table) Hard!

**Teacher:** E is for **Eggshell**. The eggshell is **bumpy**. Can you make a bumpy hand with your fingers? **Children:** (wiggle fingers) Bumpy!

**Teacher:** F is for **Feather**. The feather is **smooth and soft**. Can you pretend to tickle your face?

**Children:** (pretend tickle) Soft!

**Teacher:** Great job! We learned: smooth, soft, rough, hard, bumpy. **Teacher:** Can you say: "I feel something smooth"? **Children:** I feel something smooth!

**Teacher:** Wonderful! Now you can use the alphabet to find textures everywhere.

☆☆ **Consejo:** Puedes usar objetos reales (apple, blanket, carpet, door, feather) para que los niños los toquen y relacionen la palabra con la experiencia física.

Aquí tienes una **lista completa del alfabeto (A–Z)** con ejemplos sencillos de objetos y texturas para enseñar a niños de 3 a 5 años. Puedes usarla como guía para juegos, canciones o actividades táctiles:

## Alphabet Textures

Letter	Object Example	Texture Word
A	Apple	Smooth
B	Blanket	Soft
C	Carpet	Rough
D	Door	Hard
E	Eggshell	Bumpy
F	Feather	Fluffy
G	Glass	Smooth
H	Hat (wool)	Fuzzy
I	Ice	Cold & Slippery
J	Jeans	Rough
K	Key	Hard & Cold
L	Leaf	Smooth
M	Mud	Sticky
N	Net	Holey / Mesh
O	Orange peel	Bumpy
P	Pillow	Soft
Q	Quilt	Soft & Warm
R	Rock	Hard
S	Sand	Grainy
T	Teddy bear	Furry
U	Umbrella	Smooth & Plastic
V	Velvet	Soft & Smooth
W	Wood	Rough
X	Xylophone	Hard & Smooth
Y	Yarn	Stringy
Z	Zipper	Hard & Bumpy

Actividad sugerida:

- Muestra la letra.
- Enseña el objeto o una imagen.
- Haz que los niños toquen algo parecido.
- Pregunta: “*Is it soft or hard? Smooth or rough?*”

De esta forma, los niños aprenden **letras, vocabulario y texturas** al mismo tiempo.