

8. FINAL PROJECT

The Latest News on Racism

WHAT TO DO

For this project, you will look for recent news about racism to understand and share current events and stories. Your task is to find a news piece that discusses a recent incident, development, or discussion on racism, present this news to your class, and retell the story in your own words. This project aims to increase awareness, encourage reflection, and foster dialogue on the topic of racism nowadays.

HOW TO DO IT

- 1. Find a news piece.** Look for a recent article or news video that focuses on a racism-related event or issue. This could be a report on a specific incident, a new policy aimed against combating racism, a public demonstration, or an influential person's statement on the matter. Make sure the news comes from a reliable and respected source and has been published within the last few months to ensure it is current.
- 2. Understand the story.** Read or watch the news piece thoroughly. Make notes on the main points: who is involved, what happened, where and when it took place, and why it is significant. Pay attention to the causes and effects discussed in the story, as well as any solutions or responses that were proposed or implemented.
- 3. Prepare to share it.** Plan how you will present the news story to your class. If you found a video, you might show it during your presentation. If it is an article, you could create a summary or select key quotes to share. Think about how you can retell the story in a way that is clear, engaging, and respectful regarding the sensitivity of the topic.
- 4. Retell the news.** In your presentation, start by introducing the news source and give a brief overview of the story. Then, retell the event or issue in your own words. Be sure to cover the who, what, where, when, and why. Finish it by explaining why this story is important and what it teaches us about racism and society today. Encourage your classmates to think about and discuss the story's implications.
- 5. Discussion and Reflection.** After presenting the news story, lead a short discussion with your class. You could ask for their thoughts about the event, how it could have been handled differently, or what steps can be taken to prevent similar issues in the future. Share your own reflections to kick-start the conversation.

SOME TIPS

Your Understanding Over Memorization: Focus on truly understanding the story and its significance rather than memorizing details. This will help you to discuss the topic more thoughtfully and answer questions more effectively.

Sensitivity and Respect: Remember that discussions about racism can evoke strong emotions and may personally affect some of your classmates. Approach the topic with sensitivity, respect, and an open mind.

Engagement: Use questions to engage your classmates and encourage them to think critically about the issue. Show relevant images or short video clips if possible, to make your presentation more impactful.

