

## **What does the project consist of?**

To develop a fact file about animals in danger of any part of the world.

### **Structure:**

- Animal facts (description of main characteristics: category, parts of the body, size, diet,...)
- Habitat (place/places where your animal lives)
- Threats (population, causes why your animal is in danger,...)
- Extra information (e.g. Relationship with other animals)
- Why they are important
- Possible solutions
- Bibliography

### **Possible animals in danger list:**

1. Asian rhinoceros
2. Bald eagle
3. Bengal tiger
4. Blue whale
5. Californian condor
6. Cui-ui
7. Golden marmoset
8. Gray wolf
9. Green sea turtle
10. Osprey - gerard
11. Orangutan
12. Polar bear
13. Walrus
14. Whooping crane
15. Amur leopard
16. Sunda Island tiger
17. Yangtze Finless porpoise
18. Black rhinos (Africa)
19. African forest elephant
20. Hawksbill turtles
21. Saola
22. Vaquitas
23. Panda
24. Chimpanzee

**Assessment:**

<b>Fact file: Animals in danger</b>				
<b>Concepte</b>	<b>Nivells</b>			
Writing (15%)	Expert. Provides comprehensive, accurate, and well-researched information about endangered animal with clear, engaging language and perfect grammar. Pes: 4	Proficient. Includes most key information about endangered animal with minimal grammatical errors. Pes: 3	Developing. Provides basic information with some inaccuracies or grammatical mistakes. Pes: 2	Beginning. Limited information with significant writing errors. Pes: 1
Creativity and visual aids (10%)	Excellent. Exceptional, original visual presentation with professional-quality graphics, charts, or illustrations that enhance understanding. Pes: 4	Proficient. Clear, relevant visuals that effectively support animal information. Pes: 3	Developing. Basic visuals with limited connection to content. Pes: 2	Beginning. Minimal or irrelevant visual elements. Pes: 1
Speaking (55%)	Excellent. Confident, eloquent delivery with expert knowledge, maintains eye contact, speaks clearly, and demonstrates deep understanding. Pes: 4	Proficient. Clear presentation with good information and moderate confidence. Pes: 3	Developing. Hesitant presentation with some factual information. Pes: 2	Beginning. Unclear presentation with minimal animal information. Pes: 1
Preparation. Either in class or at home. (10%)	Excellent. Extensive research, multiple sources, organized notes, and thorough preparation evident. Pes: 4	Proficient. Good preparation with adequate research and organised information. Pes: 3	Developing. Minimal preparation with limited research. Pes: 2	Beginning. Little or no preparation apparent. Pes: 1
Attitude & participation. (10%)	Excellent. Consistently engaged, asks insightful questions, supports peers, demonstrates genuine interest in conservation. Pes: 4	Proficient. Actively participates, shows interest and contributes positively. Pes: 3	Developing. Minimal participation, limited engagement. Pes: 2	Beginning. Disengaged, shows little interest in topic. Pes: 1

- **Writing 15%**
  - **Vocabulary 10%**
  - **Grammar 5%**
- **Creativity and visual aids 15%**
  - **Title and photos 5%**
  - **Layout (organisation, neatness,...) 10%**
- **Speaking 55%**
  - **Pronunciation 5%**
  - **Fluency 5%**
  - **Preparation at home 45%**
- **Attitude, participation 15%**
  - **Classwork**
  - **Material (cardboard, images, colours, information...)**