

## WRITING

When we write about someone's daily routine, we use sequencing words such as:

**first then next before after**

These words tell the reader the order of events.

### 1 Organise.

1. Describe a day in your life. Look at the different times of day below. Think about your own day and list what you do at each time in the 'Things I do' column.

	Things I do	When/How often I do these things
Early morning:		
Mid morning:		
Lunchtime:		
Early afternoon:		
Mid afternoon:		
Late afternoon:		
Early evening:		
Late evening:		
Bedtime:		

2. How often do you do these things? Every day? At weekends? On weekdays? Once a week? Complete the 'When/How often I do these things' column.
3. Plan your writing. Look at the information in the table above. Remember to use sequencing words and adverbs of frequency to write your description.

### 2 Write.

1. Go to page 55 in your Student's Book. Re-read the model text.
2. Write your first draft. Check for organisation, content, punctuation, capitalisation and spelling.
3. Write your final draft. Share it with your teacher and classmates.