

# Oral Presentation Rubric

Name:

Date:

Guidelines: Your goal is to create a presentation that is clear and easy to follow, ensuring that its content, organization, and visual aids match with the task, purpose, and audience. The rubric provided below will be used to evaluate your presentation and identify areas for improvement.

Criteria	4 - Excellent	3 - Good	2 - Satisfactory	1 - Needs Improvement
<b>Content</b>	Excellent analysis of the topic with strong relevant examples and justifications.	Good analysis with relevant evidence; some parts need more explanation.	Basic analysis with minimal evidence and unclear connections.	Insufficient analysis; little to no evidence provided.
<b>Organization</b>	Clear, logical flow with a strong introduction, body, and conclusion.	Logical flow but minor transitions could be improved.	Presentation is somewhat scattered; transitions unclear.	Lacks logical structure; difficult to follow.
<b>Presentation Skills</b>	Excellent voice clarity, eye contact, and confidence.	Good clarity, some reliance on notes, mostly confident.	Relies heavily on notes, limited eye contact, lacks confidence at times.	Mumbles, reads from notes with no eye contact, lacks confidence.
<b>Visual Aids</b>	Engaging, relevant, and enhances understanding of the topic.	Mostly relevant but could be more engaging or clearer.	Some visuals, but not well-connected to the topic.	Lacks visuals or visuals are unclear/unrelated.
<b>Grammar &amp; Language Use</b>	Uses correct grammar, spelling, and punctuation. Vocabulary is rich and varied.	Minor errors in grammar, spelling, or punctuation. Vocabulary is appropriate.	Noticeable errors in grammar, spelling, or punctuation, and vocabulary is limited or repetitive.	Frequent errors in grammar, spelling, or punctuation. Vocabulary is very basic or inappropriate.
<b>Pronunciation &amp; Fluency</b>	Perfect pronunciation, intonation and fluency.	Good pronunciation and fluency, although there are some mistakes	Noticeable errors in pronunciation, no intonation and no fluency	Difficult to understand
<b>Teacher's comments</b>				