Escoles Oficials d'Idiomes de les Illes Balears

# MOSTRA <br> PROVA DE CERTIFICACIÓ NIVELL INTERMEDI B1 

## ANGLÈS

## Prova escrita

| CTE | COMPRENSIÓ DE TEXTOS ESCRITS | 60 minuts aprox. |
| :--- | :--- | :--- |
| CTO | COMPRENSIÓ DE TEXTOS ORALS | 35 minuts aprox. |
| PCTE | PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ESCRITS | 60 minuts aprox. |
| ML | MEDIACIÓ LINGÜÍSTICA | 35 minuts aprox. |

## Prova oral

PCTO PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ORALS

## CTE COMPRENSIÓ DE TEXTOS ESCRITS 60 minuts aprox.

PART 1. MULTIPLE CHOICE. You are going to read a text about Yellowstone Park in USA. Choose the best option ( $A, B$ or $C$ ) to respond to the questions. Write your answers on the ANSWER SHEET.

## Yellowstone National Park

Yellowstone National Park, located in Idaho, Montana, and Wyoming, was established on March 1,1872 as the first national park in the United States. Some of Yellowstone's most well-known landmarks are its geothermal hot springs and geysers, the most famous of which is named Old Faithful. The park is a popular destination for visitors who enjoy ecological tourism as it offers forests, mountains, and abundant ecosystems to explore.
Before 1916, visitors travelled by stagecoach, wagon, or horseback to tour the park. Despite years of resistance from park managers, the first automobiles were officially allowed into Yellowstone in 1915, and the following year the number of visitors increased considerably. Nowadays millions of visitors get to the park by car.
Last fall, Lisa and her friends decided to take a camping trip to Yellowstone National Park. They arranged to stay at one of the park's many convenient campsites. For their camping trip, they brought their backpacks, sleeping bags, and food and drinks. They installed their tents immediately upon arriving to their campsite.
During their trip, Lisa and her friends hiked the many trails of the park, exploring its natural surroundings. In the forest, they saw a lot of local wildlife. Lisa was surprised to see a family of bears, some grey wolves, and even eagles flying overhead. Outside of the woods, they admired the beauty of some of Yellowstone's natural cascades.
Since Yellowstone contains many hot springs and the world's largest area of active geysers, Lisa and her friends visited many different geyser sites. They even spent an afternoon swimming in Yellowstone's Boiling River. Of all of the sites, Lisa and her friends agreed that Old Faithful was the most impressive. Lisa and her friends waited patiently for the geyser to erupt. After about 40 minutes, a stream of boiling water over 100 feet tall sprayed from the ground and up into the air. Fortunately, no one got wet!

Source: text adapted from lingua.com
0. Yellowstone Park is especially famous for its...
A. size.
B. geology.
C. thermal waters.

1. According to the article, Yellowstone National Park is...
A. the biggest in the U.S.A.
B. an ecotourism destination.
C. the only park to offer ecotourism.
2. When cars were permitted to drive in the park...
A. park managers resigned from their jobs.
B. only official cars could get there.
C. more people went to visit the park.
3. On their trip, Lisa and her friends...
A. stayed at a comfortable campsite near the park.
B. slept in tents in a campsite.
C. hired some tents when they got to the campsite.
4. During their trip, they...
A. did some walking.
B. were disappointed not to see wild animals.
C. avoided going into the woods.
5. The Old Faithful geyser erupted...
A. just when Lisa and her friends arrived.
B. after they had been waiting for some time.
C. and splashed some hot water over them.

PART 2. GAP FILLING. VERB TENSES. Read the following text and fill in the blanks with the right tense and form of the verbs in brackets. The activity begins with an example (0). Write your answers on the ANSWER SHEET in the task booklet.

## The Wise Man

Once upon a time, in a land far away there (0. be) _was_ a wise man and his son. Their life wasn't easy because they (1. not have) much money. All they owned was a wooden hut in a tiny village, a small piece of land and a horse. The wise man's father had given him the horse before he died, and the son used to say: "If this horse died, I don't know where we (2. go)", to which the father never replied.
One day the man (3. work) on the land when he heard his son in the distance: "The horse (4. disappear)!". The son run to his father and cried: What (5. do) now? The wise man replied. "It is true that we do not have a horse anymore, but we do not know if this will bring us good things or bad things. Who knows?".

Source: Comissió de proves de certificació

PART 3. MULTIPLE CHOICE LEXICAL CLOZE. Read the following text about the benefits of being bilingual and then decide which of the options ( $A, B, C$ or $D$ ) best fits each space. An example (0) has been done for you. Write your answers on the ANSWER SHEET in the task booklet.

## The Benefits of Being Bilingual

About half of the population speaks two languages perfectly, according to the statistics. In 0)
$\qquad$
$\qquad$ to the obvious advantages when travelling to other countries or looking for 1) $\qquad$ bilingual people have better skills such as memory or attention. Recent research has also 2) ___ that their brains delay the symptoms of dementia and that they recover after 3) illnesses more quickly than non-bilingual people. In terms of our memory, mental calculations or understanding a text, we use what is called the working memory, which helps us remember things temporarily.
Research from the universities of York (Canada) and Granada (Spain) among bilingual children found that children 4) $\qquad$ five and seven years old who participated in the study did better than the monolingual ones on those tasks that required using the working memory.
On the other hand, a U.S. study found that bilingualism is associated with 5) $\qquad$ about \$3,000 extra a year. According to The Economist, for an American graduate, a second language could be worth up to $\$ 128,000$ over 40 years.

Source: text adapted from www.mindbodygreen.com

| 0. A addition | B fact | C theory |
| :--- | :--- | :--- | :--- |
| 1. A a work | B a job | C an occupation |
| 2. A saw | B shown | C communicated |
| 3. A few | B some | C little |
| 4. A from | B of | C between |
| 5. A earning | B winning | C borrowing |

PART 4. MULTIPLE MATCHING. You will read a text about people that are important to each of the characters below. Match each question (1-5) with paragraphs A-D. When two answers are required you can put them in any order. The task begins with an example (0). Write your answers on the ANSWER SHEET.

## Important People

## A LUKE

He's four years older than me and that seemed like a huge amount when we were children. When we were at the same school we never used to talk to each other during school hours. But now that we're older, it's a lot better, although I'll always be the little one, and that's annoying sometimes. He's taken me to rock concerts that I wouldn't have gone to without him and when he was at University I went to stay with him sometimes. That was really cool. It was great to see what real student life was like when I was still at school. Now that he's working he's really busy, but we still meet up sometimes. We go to football matches together because we both support our home team. It's always good to see him.

## B CHLOE

We've known each other since we were five and we've always got on really well. Well, apart from that time when we fell out because we both liked the same boy. But he started going out with Heather Jenkins, so we made friends again quite quickly! We both like the same kind of music and going dancing at the weekend, and when we were younger we went out on our bikes together. At school we're good at different things. I'm good at languages and Laura's good at maths. That's good though -it means that we can help each other with our homework. Next year I'm probably going to study in London and she's going to Manchester, but I'm sure our relationship won't change.

## C JOHN

His family moved in just a few houses down from us when I was about ten, and I still remember how excited I felt when I found out there was another boy on the street. I'd been the only boy, you see. The others were all girls. We were good friends from the beginning because we liked the same things: computers and football, mostly. But we had quite a few of the same hobbies for some time. I remember making lots of models of aeroplanes one year. Another year we took up fishing. We had all the equipment and everything and we used to spend ages down by the river. I never go fishing now. His family moved away a couple of years ago. We're still friends on Facebook but we don't really have much contact.

## D PHOEBE

I can remember all the details of when we met. I was wearing a red dress and I'd just had my hair cut. I can even remember what music was playing the first time I saw him. I knew he was special from the beginning, and I was right. We've been together ever since. Well, it's only been eighteen months, and some people say that isn't very long, but it seems like a lot to me. We've got such similar personalities and so much in common. I'm sure we'll stay together forever.

Source: text adapted from www.learnenglishteens.britishcouncil.org

## Who...

0. didn't get on well with his/her important person from the beginning?
1. spent time with him/her at school?
2. doesn't keep in touch much with his/her important person?
3. believes their relationship won't become different over time?
4. still shares hobbies with him/her?
5. argued with him/her but then made peace again?

## CTE ANSWER SHEET

STUDENTS SHOULD NOT WRITE IN THE SHADED AREAS

TOTAL
MARKS

PART 1. MULTIPLE CHOICE
Yellowstone National Park

| 0. | $\underline{C}$ |  | 2. |  |  | 4. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. |  |  | 3. |  |  | 5. |  |  |

## Part 1

PART 2. GAP FILLING. VERB TENSES
The wise man

| 0. | was |  | 3. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. |  |  | 4. |  |  |
| 2. |  |  | 5. |  |  |

## Part 2

$\square$ / 5

## PART 3. MULTIPLE CHOICE LEXICAL CLOZE

The benefits of being bilingual

| 0. | $\underline{\boldsymbol{A}}$ |  | 3. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. |  |  | 4. |  |  |
| 2. |  |  | 5. |  |  |

## Part 3 _ / 5

PART 4. MULTIPLE MATCHING
Important people

| 0. | $\underline{A}$ |  |  | 2. |  |  |  | 4. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. |  |  |  | 3. |  |  |  | 5. |  |  |  |

## Part 4

## CTO COMPRENSIÓ DE TEXTOS ORALS 35 minuts aprox.

PART 1. MULTIPLE CHOICE. You will hear a radio interview about learning languages. For each question, choose the correct answer (A, B or C) according to what you hear. You will hear the recording twice. You have ONE AND A HALF minutes to read the questions. The activity begins with an example (0).

## Learning languages

0. Gabriella is...
A) a radio presenter.
B) a university teacher.
C) a German teacher.
1. As a student of German, the presenter...
A) finds it difficult to understand when people speak.
B) says speaking is more difficult than listening.
C) understands German if people speak loud.
2. Gabriella says that in listening exams, students...
A) often have the best results.
B) should be allowed to ask questions.
C) cannot listen to the exam more than twice.
3. In real life, when the presenter asks someone to repeat,...
A) people do not understand his question.
B) they do not want to repeat what they said.
C) they speak as fast as the first time.
4. The first strategy Gabriella suggests is...
A) act as if you understand.
B) change the subject of the conversation.
C) speak as fast as possible.
5. The second strategy Gabriela suggests is...
A) asking for a summary of what they said.
B) making several specific questions.
C) asking them to say it again more slowly.

Source: audio adapted from www.learnenglish.britishcouncil
PART 2. SENTENCE SELECTION. You are going to listen to an interview about teaching children at home. Decide which sentences are TRUE ( $\checkmark$ ) and which are FALSE (X) according to what you hear. You will hear the recording twice. You have ONE minute to read the sentences. The activity begins with an example (0).

Home schooling: Teaching children at home

|  | TRUE <br> $\checkmark$ | FALSE <br> X |
| :--- | :---: | :---: |
| O. After working in a public school, Sarah decided that she would teach <br> her children herself. | $\checkmark$ |  |
| 1. Sarah believes children learn more at home than in a large class. |  |  |
| 2. She says that the biggest disadvantage of home-schooling is not doing sport. |  |  |
| 3. In the United States home-schooled children take a different test from children <br> who go to school. |  |  |
| 4. When Sarah arrived in college she realised it was a different culture from hers. |  |  |
| 5. At college, Sarah found it difficult to write down what the teacher said. |  |  |

PART 3. SENTENCE COMPLETION. You are going to listen to a talk about psychology and happiness. Fill in each space with a word you will hear in the recording. You will hear the recording twice. You have ONE minute to read the sentences. The activity begins with an example (0).

## Psychology and happiness

The (0) lecture is the first of several in a psychology course.
Some people believe that psychology deals with what's (1) $\qquad$ with us, but, in fact, positive psychology wants to help people (2) $\qquad$ .

The theory of flow says that happiness is not caused by external (3) _ or what happens to us. According to Csikszentmihalyi, when we are totally involved in, we are in a (4) $\qquad$ of flow. His theory originated when he observed that artists could work for (5) $\qquad$ or days non-stop

Source: audio adapted fromwww.learnenglish.britishcouncil

PCTE PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ESCRITS 60 minuts aprox.

Write a composition exercise. Choose either task $A$ or $B$, and clearly indicate which task you have chosen. Please follow all task instructions carefully. If you do not, your final mark may be negatively affected.

## Task 1 <br> Write 80 words approx on the following task:

A friend of yours lent you a PlayStation game a couple of weeks ago and now he wants it back, but you have lost it.
Answer to Nick's mail explaining what has happened and offering some kind of compensation.

## Hi!

Remember I lent you the playstation game of Games of Thrones? Could you give it back? Next weekend some friends are coming over and we are planning to play non-stop the whole weekend.Thanks! Love,
Nick

## Task 2

## Write about ONE of the following topics (approximately 130 words).

A) You work for a food and cooking magazine. This month you have to write about The food we buy and eat. You plan your writing and decide to include the following points:

- food people ate years ago and food we eat nowadays
- why people buy prepared meals
- healthy foods we should eat


## Write your contribution to the magazine.

B) Last Sunday was your last day of a fantastic stay in Toronto with your Canadian friend Violet. It was time to go home, but when you arrived at the airport, something happened...

## Write your story.

## ML MEDIACIÓ LINGÜÍSTICA 35 minuts aprox.

## TASK 1

You are preparing a surprise party for your grandma's $80^{\text {th }}$ birthday. You have contacted a party planner Good Look Events, to help you organize it.
Send them a short email explaining what you want using the notes below. ( 75 words approx.)


## TASK 2

Good Look Events has sent you the kids menu.
Text the party Whatsapp group to tell the parents what's on the menu. ( 75 words approx.)


## PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ORALS

## WORK AND LEISURE



## 1. Conversation Talk about the following questions with your partner. The pictures are

 here to help you.1. In the pictures above you can see some photos of different jobs. Which job do you think is the most difficult? Which one would you prefer to do?
2. Would you prefer an indoor job or an outside one? Why?
3. Do you think it is more important to make a lot of money or to enjoy your job?
4. Why is it important to spend some time in the day relaxing?

## 2. Monologue Partner A Below there are some issues related to the topic. You may be asked further questions about the topic when you have finished.

- Is it common for people from your country to have one job for life?
- How would you like to spend your days when you retire?
- Do you think people had more or less free time in the past?
. When was the last time you had a perfect relaxing day?

2. Monologue Partner Below there are some issues related to the topic. You may be asked further questions about the topic when you have finished.

- If you could own your own business, what would it be?
- How have working conditions changed in recent years? Do you think they have improved?
- What were your hobbies when you were a child?
- Do you think people in different countries spend their free time in different ways? How?


## FULL DE RESPOSTES

## CTE COMPRENSIÓ DE TEXTOS ESCRITS

PART 1. MULTIPLE CHOICE: Yellowstone National Park

| 0. | $\boldsymbol{C}$ |  | 2. | C |  | 4. | A |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | B |  | 3. | B |  | 5. | B |  |

PART 2.GAP FILLING. VERB TENSES: The wise man

| 0. | was |
| :--- | :--- |
| 1. | did not have |
| 2. | would go |
| 3. | was working |
| 4. | has disappeared |
| 5. | are we going to / will we do / shall we do |

PART 3. MULTIPLE CHOICE LEXICAL CLOZE: The benefits of being bilingual

| $\mathbf{0 .}$ | $\underline{A}$ |  | 2. | $\mathbf{B}$ |  | 4. | $\mathbf{C}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | B |  | 3. | $\mathbf{B}$ |  | 5. | $\mathbf{A}$ |  |

PART 4. MULTIPLE MATCHING: Important people

| 0. | A |  |  | 3. | B | D |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | B |  |  | 4. | A | B |  |
| 2. | A | C |  | 5. | B |  |  |

## CTO COMPRENSIÓ DE TEXTOS ORALS

PART 1. MULTIPLE CHOICE: Learning languages
O. B

1. A
2. C
3. C
4. A
5. B

PART 2. SENTENCE SELECTION: Home schooling or Teaching children at home
O. $\quad \checkmark$

1. $\quad \checkmark$
2. $X$
3. X
4. $\checkmark$
5. $\downarrow$

PART 3. SENTENCE COMPLETION: Psychology and happiness
O. lecture

1. wrong
2. become happier
3. events
4. state
5. hours
