## STUDENT:

| Items to be assessed | Level $\mathbf{1}$ (0 points) | Level $\mathbf{2}$ (1 points) | Level $\mathbf{3}$ (2 point) |
| :--- | :--- | :--- | :--- |
| Grammar | Grammatical errors that <br> makes understanding <br> really difficult. Weak <br> language control. | Simple grammatical structures. <br> Mix of verbal tenses. <br> There is non big grammar mistakes. | Excellent accuracy and <br> variety of grammatical <br> structures. Good <br> constructions and <br> appropriate verb tenses. |
| Vocabulary | Non-related vocabulary. <br> Invented words. <br> Spanish/Catalan words. <br> Lack of vocabulary management. | Some vocabulary mistakes which are <br> mostly non impeding. <br> for the topic. | Excellent use of vocabulary and <br> great vocabulary range. |
| Fluency and pronunciation | Really poor pronunciation. Slow <br> speech. Frequent hesitation. No <br> continuity of speech. Memorized <br> sentences and reading. | Some basic words are <br> mispronounced but <br> comprehensible. Relatively smooth <br> speech. Frequent hesitation. Few <br> continuity of speech because of <br> rephrasing and searching for words. <br> Some reading. | and <br> attempt to search for words. No <br> reading at all. |
| Interaction |  | Good interaction between the <br> members of the team. | Excellent interaction between the <br> members of the team. |
| Body language | Poor interaction between the |  |  |
| members of the team. |  |  |  |

